

Level 5 Early Years Lead Practitioner

Role Overview

The broad purpose of this occupation is to be a proactive and influential practitioner, working directly with children, skilfully leading day to day practice at an operational level. As active practitioners they are effective role models of play based learning, supporting others to develop their own practice. They are highly skilled professionals who take an operational lead for the care, learning and development of all young children within their care, adapting to individual needs providing inclusive and holistic provision. They engage with sector developments both locally and nationally, with a commitment to developing their own professional and educational competencies. In their daily work, an employee in this occupation interacts with children aged birth to eight years, families, practitioners, other professionals, and appropriate agencies. They lead on the operational aspects of this provision and are typically responsible for leading other practitioners.

Course Content Includes

- Promoting the health and well-being of all children, self-regulation and resilience through learning rich environments, opportunities for challenging play and a healthy attitude towards risk taking.
- Providing playful, sensitive interaction opportunities that reflect children's needs, interests, and motivations to facilitate and extend deep level learning.
- Participating in and lead daily routines and practice, including children's personal care, play and maintaining the physical environment.
- To be an effective key person and advocate for the child, supporting the child's developmental, emotional, and daily needs within a secure and caring relationship. To ensure the effectiveness of the key person approach across the aspect or environment for which they are responsible.
- To take the lead and provide support in disseminating best practice in the use of observation, assessments and planning to meet children's needs and extend their holistic development within the aspect or environment for which they are responsible.

- Ensure full compliance with all safeguarding legislation, policies and strategies at a national, local, and setting based level are promoted, implemented, and embedded respectfully within practice, providing appropriate support to colleagues as, or supporting, the Designated Safeguarding Lead.
- To lead and manage across the area, aspect, or environment for which they are responsible for.

Professional Recognition

This apprenticeship aligns with the criteria that early year's qualifications must meet to be recognised by the Department for Education as full and relevant for L3. To count within the ratios at level 3, staff holding an Early Years Educator qualification must also have achieved a suitable level 2 qualification in English. Setting managers must hold a suitable level 2 qualification in maths or must achieve one within two years of starting in the position.

English and Maths

Apprentices without level 2 English and maths will need to achieve this level prior to taking the end-point assessment. For those with an education, health and care plan or a legacy statement the apprenticeships English and maths minimum requirement is Entry Level 3, and British Sign Language qualifications are an alternative to English qualifications for those whom this is their primary language.

Duration

24 months

Venue

The course will be delivered and supported in the workplace and by the training provider.

If functional skills are required, this may be delivered in the workplace or with the training provider.

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