

Level 2 Early Years Practitioner Standard

Qualification aims/objectives/suitability

Early Years Practitioners will be responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child, supporting children's learning through planned, purposeful play opportunities and educational programmes and working as part of a team to ensure each child feels safe and secure. An EYP will also support the observation and assessment of each child and contribute to their learning experiences and assist with the care needs of the individual child such as teeth, skin, hair, feeding, changing nappies and toileting under direction of a more senior member of the team. They will also work in partnerships with other colleagues, parents and/or carers or other professionals, with support from a more senior member of the team, to meet the individual needs of each child. They will also have a responsibility for ensuring that they recognise when a child is in danger and/or at risk of serious harm or abuse and contributing to the health and safety of the children, staff and others on the premises.

Functional Skills

Apprentices without English or Maths at Level 1 must achieve this prior to taking the end point assessment.

Course Content includes:

Work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child in line with company policies and procedures.

Use play to support children to understand and encourage healthy life choices.

Identify issues of safeguarding and child protection, ensuring that the welfare and safety of children is promoted and safeguarded and to report any child protection concerns to the person in charge.

Carryout self-reflection and use continuous professional development opportunities to improve practice.

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Duration

Typically 12 - 15 months

Venue

The course will be delivered and supported in the workplace and by the training provider. If functional skills are required, these may be delivered in the workplace or with the training provider.