

# Level 3 Teaching Assistant Standard

## Qualification aims/objectives/suitability

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

As well as ensuring full competency as a Teaching Assistant, this standard provides a foundation for potential progression into a range of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

## Functional Skills

Apprentices without English or Maths at Level 2 must achieve this prior to taking the end point assessment.

## Course Content includes:

- Understanding how pupils learn and develop
- Working with teachers to support and understand assessment for learning
- Problem solving/motivating pupils
- Keeping children safe in education

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## Duration

Typically 18 months

## Venue

The course will be delivered and supported in the workplace and by the training provider.

If functional skills are required this may be delivered in the workplace or with the training provider.